Year 2/3 English Long Term Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
How to Wash A Woolly Mammoth – Michelle Robinson / The Little Red Hen	The Day the Crayons Quit/came home – Drew Daywalt	* other traditional tales Inside the Villains - Clotilde Perrin	Majerka Humphrey Carpenter Mr Majeika - Humphrey Carpenter	Arthur and the Golden Rope: Brownstone's Mythical Collection - Joe Todd-Stanton	The Boy Who Grew Dragons Book - Andy Shepherd
Description	Diary	Description	Story Ending	Description	Story
Writing to entertain	Writing to entertain	₩ ⊕ ∏Ÿ ★	₩ ₩ ∏Ŷ Writing to entertain	₩ ₩ IIŶ Writing to entertain	Writing to entertain
Instructions	Letter	Recount	Non-Chron (linked to	Recount	Biography
Writing 1	Writing \(\frac{1}{2} \) to inform \(\frac{1}{2} \)	Writing to inform	topic) Writing to inform	Writing 1	Writing \(\frac{1}{2} \) to inform \(\frac{1}{2} \)
Nursery Rhyme	Nursery Rhyme	List Poem	Cinquain	Rhyming Poem	Alliterative Sentences

Spelling, Punctuation and Grammar

Finger spaces

- Conjunction and
- Capital letters and full stop.
- Question mark and exclamation mark
- Capital letter for proper noun (people, places, days, months and I)

Y1 Knowledge

- Spell days of the week
- Name letters of the alphabet in order
- Add suffixes -s and -es.
- Add prefix un-
- Add suffixes -ing, -ed, -er, -est

 Capital letter for proper noun (people, places, days, months and I) Add suffixes -ing, -ed, -er, -est 				
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 Summer 2
Y1 Revisit:	Y1 Revisit:	Y1 Revisit:	Y1 Revisit:	Y2 Revisit:
- Capital Letters, Finger spaces	- Capital letters for proper nouns	- Capital letters for proper nouns	- Spell days of the week	 Statements, Questions, Commands and
and Full Stops	- Spell days of the week	- Spell days of the week	- Suffixes -s and -es	Exclamations
- Questions	- Suffixes -s and -es	- Suffixes -s and -es	- Suffixes -ing, -er, -est	 Conjunctions
- Capital letters for proper nouns	- Suffixes -ed	- Suffixes -ing, -er, -est	- Prefix un-	 Word Classes – Noun, Adjective, Verb,
- Spell days of the week	Y2	Y2	Y2	Adverbs
- Conjunction – and	 Full Stops 	 Statements, Questions, 	 Statements, Questions, 	 Expanded Noun phrases.
- Alphabet	 Capital Letters 	Commands and	Commands and	o Past Tense
Y2	 Question Marks 	Exclamations	Exclamations	o Present Tense
o Full Stops	 Statements, Questions and 	 Commas for lists 	 Conjunctions 	 Contractions
 Capital Letters 	Commands	 Conjunction – because, but, 	 Word Classes – Noun, 	Y3
 Question Marks 	 Commas for lists 	if, or	Adjective, Verb, Adverbs	- Conjunctions, prepositions and adverbs for
 Statements, Questions and 	 Conjunction – because and 	 Word Classes – Noun, 	 Expanded Noun phrases. 	time
Commands	but	Adjective, Verb, Adverbs	 Contractions 	- Pronouns for cohesion
 Word Classes – Noun, 	 Word Classes – Noun, 	 Expanded Noun phrases. 	 Present Tense 	-Begin using fronted adverbials
Adjective, Verb	Adjective, Verb	 Contractions 	Y3	-Using commas for fronted adverbials
Y3	 Contractions 	 Present Tense 	-Conjunction, prepositions and	- Apostrophe for possession
- Conjunctions and prepositions	o Past Tense	Y3	adverbs for time	- Begin using direct speech
for time	Y3	- Adverbs for time	- Pronouns for cohesion	
- Pronouns for cohesion	- Conjunctions for time	- Pronouns for cohesion	- Conjunctions – because,	
- a/an rule with vowels and	- Pronouns for cohesion	- Conjunctions – because,	although, if, when	
consonants	- a/an rule with vowels and	although, if	-Begin using fronted adverbials	
	consonants	-Begin using fronted adverbials	-Using commas for fronted	
	- Conjunctions – because	- Apostrophe for possession	adverbials	
	- Apostrophe for possession	-Using commas for fronted	- Begin using direct speech	
	- Begin using direct speech	adverbials		

<u>Writing</u>

Y1 Knowledge

 Saying sentence out loud Sequence sentences to form short narratives. Re reading to check it makes sense Discuss writing with teacher 	 Read writing aloud. Form capital letters Form lowercase letters Form digits 0-9 			
Autumn 1 Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1 Revisit: - saying sentence aloud - sequence sentences - re-read writing - form lowercase and capital letters Y2 - Form lowercase and uppercase letters - Start joining handwriting Suffix -ment - Spelling Common Exception Words - Saying sentence aloud - Write down ideas Evaluate writing Re-read writing Proofread writing Begin spelling homophones Y3 - Spell a range of homophones - Start joining handwriting - Begin planning writing by recording ideas Draft writing by orally rehearse sentences - Begin to organise writing using paragraphs - Begin to create settings, characters and plot in narratives - Begin to use non fiction organisational devices - Evaluate and edit writing - Proofread writing	Y1 Revisit: - saying sentence aloud - sequence sentences - re-read writing - form lowercase and capital le Y2 O Joining handwriting O Suffix -ment, -ly, -ness, -er O Spelling Common Exception O Possessive apostrophe O Saying sentence aloud O Write down ideas. O Evaluate writing. O Re-read writing. O Proofread writing. O Proofread writing. O Possessive apostrophe - Joined handwriting - Begin spelling homophones - Possessive apostrophe - Joined handwriting - Begin planning writing by rec - Draft writing by orally rehears - Begin to organise writing usir - Begin to create settings, char - Begin to use non fiction organ - Evaluate and edit writing - Proofread writing	on Words es ording ideas. se sentences ng paragraphs acters and plot in narratives	O Joining handwriting O Suffix -ment, -ly, -ness, -fu O Spelling Common Exception Possessive apostrophe O Saying sentence aloud O Write down ideas. Evaluate writing. O Re-read writing. O Proofread writing. O Begin spelling homophones Possessive apostrophe Joined handwriting Begin planning writing by receptate the proof or a series of the proof of the pro	ording ideas. se sentences ng paragraphs acters and plot in narratives

Reading Comprehension

Y1 Knowledge

- Listen to poems, stories and non-fiction texts.
- Link texts to their own experiences
- Be familiar with traditional tales and retell them.
- Recognise and join in with predictable phrases.
- Learn poems and rhymes by heart

- Discuss meaning of new vocabulary
- Discuss significance of title and events
- Make inferences based on what is being said.
- Predict what might happen based on what has already been read.
- Take turns in discussions.
- Explain their understanding of what is read to them

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Y1 Revisit:		Y1 Revisit:		Y1 Revisit:			
- As above		- As above		- As above	- As above		
Y2		Y2		Y2	Y2		
 Discuss sequence of eve 	 Discuss sequence of events in books 		 Discuss sequence of events in books 		 Discuss sequence of events in books 		
 Recognise recurring liter 	Recognise recurring literary language.		 Recognise recurring literary language. 		 Recognise recurring literary language. 		
 Discuss new vocabulary. 		o Discuss new vocabulary.		 Discuss new vocabulary. 	o Discuss new vocabulary.		
 Discuss favourite words 	 Discuss favourite words and phrases. 		 Discuss favourite words and phrases. 		 Discuss favourite words and phrases. 		
 Learn poem by heart. 		 Learn poem by heart. 		 Learn poem by heart. 			
o Prediction		o Prediction		o Prediction			
 Answer and ask question 	ns.	 Answer and ask questions. 		 Answer and ask questions. 			
Y3		 Make inferences on what is being said and done. 		 Make inferences on what is being said and done. 			
- increase familiarity with a wide range of books		Y3		Y3			
- Prepare poems to read aloud		- begin to use dictionaries.		- use dictionaries with confidence			
- Discuss meaning of new words		- Prepare poems to read aloud		- Prepare poems to read aloud			
- Ask questions about a text		- Discuss meaning of new words		- Discuss meaning of new words			
- Prediction		- Ask questions about a text		- Ask questions about a text			
- Retrieve information		- Prediction		- Prediction			
		- Retrieve information		- Retrieve information			
		- Make inferences and justify with evidence		- Make inferences and justify with evidence			
		- Begin to summarise ideas from 1 paragraph		- Begin to summarise ideas from 1 paragraph			