

Long term Plan -Languages



| Long term plan MFL (French) | Unit 1 | Unit 2 | Unit 3 | Unit 4 |
|------------------------------|--------------------------------|---|---|---|
| Year 2/Year 3 | French greetings with puppets | French adjectives of colour, shape and size | French playground games-numbers and age | In a French classroom If needed: A circle of life in French (Lessons 1 and 2) |
| Year 4/5/6 Cycle A | Portraits-describing in French | Clothes-getting dressed in French | French numbers, calendars and birthdays | French weather and the water cycle |
| Year 4/5/6 Cycle B | French food | French monster pets | Shopping in France | Verbs in a week |
| Supplementary units for UKS2 | French sport | In my French home | Planning a French holiday | Visiting a town in France |

Non-negotiables

- Units need to be taught in the suggested order (1 hour a week, 4 half terms a year **minimum**). Opportunities need to be created to use the language throughout the week in addition to the language lesson such as calling the register, numbers, writing the date in French, application of skills.
- There must be evidence of language teaching in school on display. Please encourage the use of the Duolingo App for children to access at home, sharing their success via Seesaw.
- Teaching languages is a statutory requirement for all KS2 children. KS1 children should be exposed to the language too by watching the older ones interact, singing songs, learning numbers and simple greetings. Phonics and progression in grammar are important components of language teaching, just as they are in English.