



| Knowledge Progression – Geography - EYFS, Key Stage 1 and Key Stage 2 | | |
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| Locational Knowledge | | |
| End of EYFS | End of KS1 | End of KS2 |
| Begin to understand the local geography of their immediate area – including their home, school and village/town. | Name and locate all 7 continents and 5 oceans of the world. Know their local geography of their village/town and be able to highlight local landmarks in their area. | Know countries and major cities from different continents around the world and their environmental regions. Know how countries sit along equator lines and how this affects the countries climate – including longitude, latitude, biomes, hemispheres and vegetation belts. |
| Place Knowledge | | |
| Remember that we live in a house, in a village/town in a country. | Know that we live in a village/town in a country, in a continent. Be able to name some other countries in the continent of Europe. Be able to name some major/ capital cities in studied countries. | Know the we live in a country in a continent and be able to name other countries within that continent, as well as economic influence of countries involved. |



| Human and Physical Geography | | |
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| <p>Know and identify local landmarks within their immediate environment – including home, school or their village/town.</p> | <p>Know the difference between human and physical geography. Be able to identify human and physical features of their local area – including school.</p> <p>Use aerial photographs to show human and physical features of an area.</p> | <p>Understand how human and physical geography has adapted and changed over time and what has caused the changes.</p> <p>Be able to use aerial photographs to explain the change in human and physical features – linked to current climate issues and topics.</p> |
| Skills and Fieldwork | | |
| <p>Be able to verbally describe items on the map of the area they are in and be able to draw simple drawings linked to maps, i.e. treasure maps/ classroom drawings etc.</p> <p>Understand that the world goes through seasons and that seasonal changes come as part of that – identify seasonal changes.</p> | <p>Use basic maps and atlases to locate countries, continents and oceans.</p> <p>Be able to use a simple key to follow a map of directions. Understand the 4 points of a compass and use these points when giving directions.</p> <p>Take observations from their environment to draw a map and key.</p> | <p>Know all points of the compass and use when giving directions and drawing maps.</p> <p>Read complex maps using a key of both familiar and unfamiliar places.</p> <p>Observe, measure and record their own observations in the world through map drawing – to track changes across a period of time.</p> |