

# Long-Term Planning Guide

LISA JACKSON-WARD

Year A Y1/2	Autumn 1 Belonging	Autumn 2 Curiosity & Excitement	Spring 1 Spirit of Adventure	Spring 2 Heroes	Summer 1 Being Happy	Summer 2 Taking the Lead
Art & Design	Drawing	Printing	Painting		3D Work	
Computing	<ul style="list-style-type: none"> <li>On-Line Safety/Exploring Purple Mash</li> <li>Effective Searching</li> <li>Lego Builders</li> <li>Technology Outside School</li> <li>Grouping &amp; Sorting</li> </ul>		<ul style="list-style-type: none"> <li>Creating Pictures</li> <li>Spread Sheets</li> </ul>		<ul style="list-style-type: none"> <li>Coding (units 1.7 &amp; 2.1)</li> </ul>	
DT	Stable Structures		Mechanisms			Food Technology
English	<ul style="list-style-type: none"> <li>Labels, Captions and Posters</li> <li>Character Description</li> <li>Story</li> <li>Instructions</li> </ul>		<ul style="list-style-type: none"> <li>Postcard</li> <li>Setting Description</li> <li>Poetry (repetitive and non-rhyming)</li> <li>Information Text</li> </ul>		<ul style="list-style-type: none"> <li>Non-Chronological Report</li> <li>Story</li> <li>Recount</li> <li>Poetry</li> <li>Setting &amp; Character Descriptions</li> </ul>	
SPANISH Foreign Languages	Park Lessons 2,3,4,13,15 Café Lessons 3, 5, 6, 10, 11, 14	House Lessons 2, 3, 6, 7, 10, 13	Zoo Lessons 2, 5, 6, 10, 13, 14	Class Lessons 2, 5, 6, 10, 11, 14	Market Lessons 2, 3, 7, 10, 14 Station Lessons 2, 4, 6, 8, 12	Beach Lessons 2, 4, 7, 9, 12, 13 Garden Lessons 4, 5, 9, 10 Party - revision
FRENCH Foreign Languages	Use songs, greetings, numbers 0-10 and basic colours. as part of classroom routine to introduce the concept of a different language and some vocabulary.					
Geography		My Class, My School, My Village		Jamaica		Continents & Oceans
History	My Family		Mary Seacole & Edith Cavell		History of Space Travel	
Maths						

Year A Y1/2	Autumn 1 Belonging	Autumn 2 Curiosity & Excitement	Spring 1 Spirit of Adventure	Spring 2 Heroes	Summer 1 Being Happy	Summer 2 Taking the Lead
Music	Hey You	Christmas	Your Imagination	Zootime	In the Groove	
Music YR/Y1 Beckwithshaw	Me	Christmas	My Stories	Everyone!	In the Groove	
PE Swimming over yr.	Games	Dance	Gymnastics	Net & Wall	Striking & Fielding	Athletics
PHSE (Y5/6)	Being Me in my World	Celebrating Differences	Dreams and Goals	Relationships	Healthy Me	Changing Me
RE Kettlesing (R, Y1, Y2)	<ul style="list-style-type: none"> <li>Being special: where do we belong? (F5)</li> <li>What does it mean to belong to a faith community (1.7)</li> </ul>		<ul style="list-style-type: none"> <li>Which stories are special and why? (F1)</li> <li>What can we learn from sacred books? (1.4)</li> </ul>		<ul style="list-style-type: none"> <li>What places are special and why? (F3)</li> <li>What makes some places sacred? (1.5)</li> </ul>	
Understanding Christianity & RE (RIPLEY)	<ul style="list-style-type: none"> <li>Being special: where do we belong? (F5)</li> <li>What does it mean to belong to a faith community (1.7)</li> </ul>	What do Christians believe God is like? (UC 1.1)	<ul style="list-style-type: none"> <li>Why is Easter special to Christians? (UC F3)</li> <li>Why does Easter matter to Christians? (UC 1.5 <b>replaces 1.4 above</b>)</li> </ul>		<ul style="list-style-type: none"> <li>Which stories are special and why? (F1)</li> </ul>	<ul style="list-style-type: none"> <li>What places are special and why? (F3)</li> <li>What makes some places sacred? (1.5)</li> </ul>
RE BECKWITHSHAW	What does it mean to belong to a faith community (1.7)	How and why do we celebrate special sacred times? (1.6)	Who is a Christian and what do they believe? (1.1)		What makes some place sacred? (1.5)	
Science	Animals including Humans (Animals)	Seasonal Changes		Seasonal Changes	Relevant points – Life cycles	Living Things in their Habitats

Year B Y1/2	Autumn 1 Belonging	Autumn 2 Curiosity & Excitement	Spring 1 Spirit of Adventure	Spring 2 Heroes	Summer 1 Being Happy	Summer 2 Taking the Lead
Art & Design	Drawing	Printing	Painting		3D Work	
Computing	<ul style="list-style-type: none"> <li>On-Line Safety/Exploring Purple Mash (revision)</li> <li>Maze Explorers</li> <li>Questioning</li> <li>On-line safety</li> </ul>		<ul style="list-style-type: none"> <li>Animated Story Books</li> <li>Making Music</li> </ul>		<ul style="list-style-type: none"> <li>Spreadsheets</li> <li>Pictograms</li> <li>Presenting Ideas</li> </ul>	
DT	Textiles		Structures		Food Technology	
English	<ul style="list-style-type: none"> <li>Non-Chronological Report</li> <li>Setting &amp; Character Descriptions</li> <li>Story</li> <li>Poetry</li> </ul>		<ul style="list-style-type: none"> <li>Recount</li> <li>Setting Description</li> <li>Story</li> <li>Poetry</li> </ul>		<ul style="list-style-type: none"> <li>Non-Chronological Reports</li> <li>Setting &amp; Character Descriptions</li> <li>Story</li> <li>Poetry</li> </ul>	
SPANISH Foreign Languages	Park: Lessons 7,8, 11, 14, 17 Café Lessons 2, 4, 8, 7, 12, 13	House Lessons 4, 5, 8, 11	Zoo Lessons 3, 4, 7, 8, 11, 12	Class Lessons 3, 4, 8, 9	Market Lessons 4, 5, 6, 7, 11 Station Lessons 3, 5, 7, 10, 13,14	Beach Lessons 3, 5, 6, 10, 15, 16 Garden Lessons 6, 8, 11, 12, 14, Party - revision
FRENCH Foreign Languages	Use songs, greetings, numbers 0-10 and basic colours. as part of classroom routine to introduce the concept of a different language and some vocabulary.					
Geography	The UK		Climate Zones & Biomes			Study of Knaresborough
History		Toys			Mother Shipton	
Maths						
Music	Hands, Feet Heart	Christmas	I Wanna Play in a Band	Round & Round	Friendship Song	
Music YR/Y1 Beckwithshaw	Hey You!	Christmas	Your Imagination	Big Bear Funk	Our World	

Year B Y1/2	Autumn 1 Belonging	Autumn 2 Curiosity & Excitement	Spring 1 Spirit of Adventure	Spring 2 Heroes	Summer 1 Being Happy	Summer 2 Taking the Lead
PE Swimming over yr.	Games	Dance	Gymnastics	Net & Wall	Striking & Fielding	Athletics
PHSE (Y6/7)	Being Me in my World	Celebrating Differences	Dreams and Goals	Relationships	Healthy Me	Changing Me
RE Kettlesing (R, Y1, Y2)	<ul style="list-style-type: none"> <li>What times are special and why? (F4)</li> <li>How and why do we celebrate special and sacred times? (1.6) (Christmas Focus)</li> </ul>		Who is a Christian and what do they believe? (1.1)		<ul style="list-style-type: none"> <li>What is special about our world? (F6)</li> <li>How should we care for others and the world, and what does it matter? (1.8)</li> </ul>	
Understanding Christianity & RE RIPLEY	<ul style="list-style-type: none"> <li>What times are special and why? (F4)</li> <li>Why is Christmas special for Christians? (UC F2)</li> <li>Why does Christmas matter to Christians? (UC 1.3)</li> </ul>		Who is a Christian and what do they believe? (1.1)		<ul style="list-style-type: none"> <li>What is special about our world? (F6)</li> <li>Who do Christians say made the world? (UC 1.4)</li> </ul>	How should we care for others and the world, and what does it matter? (1.8)
RE BECKWITHSHAW	<ul style="list-style-type: none"> <li>How should we care for others and the world, and what does it matter? (1.8)</li> </ul>		How and why do we celebrate special and sacred times? (1.6)		<ul style="list-style-type: none"> <li>Who is Jewish and what do they believe? (1.3)</li> </ul>	What can we learn from sacred books? (1.4)
RE Year C Kettlesing (R, Y1, Y2)	Which people are special and why? (F2)		<ul style="list-style-type: none"> <li>What times are special and why? (F4)</li> <li>How and why do we celebrate special and sacred times? (1.6) (Easter Focus)</li> </ul>		Who is Jewish and what do they believe? (1.3)	
Understanding Christianity & RE Year C RIPLEY	Which people are special and why (F2)	Why is the word of God so important to Christians? (F1)	1.6 replaced by other UC units above		What is the 'good news' Christians believe Jesus brings?	Who is Jewish and what do they believe? (1.3)
Science	Materials & Magnets		Animals including Humans (Humans)		Plants	

<b>Year A Y3-6</b>	Autumn 1 Belonging	Autumn 2 Curiosity & Excitement	Spring 1 Spirit of Adventure	Spring 2 Heroes	Summer 1 Being Happy	Summer 2 Taking the Lead	
Art & Design	Drawing	Textiles	Digital Media		Collage		
Computing Y3/4	<ul style="list-style-type: none"> <li>Coding (Y3 lesson 1, 3.2, 4.4, 3.6, 4.5, 4.6)</li> <li>On-Line Safety (Unit 3.2)</li> </ul>	<ul style="list-style-type: none"> <li>Spreadsheets (Unit 3.3)</li> </ul>	<ul style="list-style-type: none"> <li>Touch Typing (Unit 3.4)</li> </ul>	<ul style="list-style-type: none"> <li>Email (Unit 3.5)</li> </ul>	<ul style="list-style-type: none"> <li>Branching Data Bases (Unit 3.6)</li> <li>Simulation (Unit 3.7)</li> </ul>	<ul style="list-style-type: none"> <li>Graphing (Unit 3.8)</li> </ul>	
Computing Y5/6	<ul style="list-style-type: none"> <li>Coding (Y5 lesson 1, 5.2, 5.4, 5.5, 5.6, 6.4)</li> <li>On-Line Safety (Unit 5.2)</li> </ul>	<ul style="list-style-type: none"> <li>Spreadsheets (Unit 5.3)</li> </ul>	<ul style="list-style-type: none"> <li>Databases (Unit 5.4)</li> </ul>	<ul style="list-style-type: none"> <li>Game Creator (Unit 5.5)</li> </ul>	<ul style="list-style-type: none"> <li>3D Modelling (Unit 5.6)</li> </ul>	<ul style="list-style-type: none"> <li>Concept Maps (Unit 5.7)</li> </ul>	
DT	Stable Structures				Food Technology		
English  Year A Y3-4	<ul style="list-style-type: none"> <li>Letter</li> <li>Character &amp; Setting Descriptions</li> <li>Story</li> <li>Poetry</li> </ul>		<ul style="list-style-type: none"> <li>Persuasive Letter</li> <li>Character &amp; Setting Descriptions</li> <li>Story</li> <li>Poetry</li> <li>Play Scripts</li> </ul>		<ul style="list-style-type: none"> <li>Non-Chronological Report</li> <li>Character &amp; Setting Description</li> <li>Poetry</li> <li>Story</li> </ul>		
<b>SPANISH</b> Foreign Languages	Y3/4	Introductions	Friends	Art	Day Out	Matching Pairs	Passports
	Y5/6	Animals	Sleepover	Birthday	Haunted House	Sport	Magic Show
<b>FRENCH</b> Foreign Languages	Y3/4	Me (Moi Unit 1)	Jungle Animals (La Jungle Unit 3)	Our Sporting Lives (Vive la Sport Unit 5)	Body Parts (Les Monstres Unit 7)	Pet (Les Animaux Unit 9)	Musical Instruments (Je suis le Musician Unit 11)

Year A Y3-6		Autumn 1 Belonging	Autumn 2 Curiosity & Excitement	Spring 1 Spirit of Adventure	Spring 2 Heroes	Summer 1 Being Happy	Summer 2 Taking the Lead
	Y5/6	Family (Ma Famillie Unit13)	Presents (Les Cadeux Unit 20)	Animals (Cher Zoo Unit 15)	Hobbies (Vive le temps libre Unit 17)	Animals (Le carnaval des animaux Unit 21)	France (Tour de France Unit 23)
Geography			Countries & Cities of the UK	Navigation			The World
History		Stone Age – Iron Age		Roman Britain	Legend of the Greek Culture	First Railways	
Maths							
Music		Bring Us Together		Glockenspiel 1	Glockenspiel 2	Livin' on a Prayer	Stop!
Music Beckwithshaw Y2.3		Bring Us Together		Hands Feet Heart	Glockenspiel 1		Stop!
PE Swimming over yr.		Games	Dance	Gymnastics	Net & Wall	Striking & Fielding	Athletics
PHSE (Y7/8)		Being Me in my World	Celebrating Differences	Dreams and Goals	Relationships	Healthy Me	Changing Me
RE  L= Lower KS U= Upper KS		What do different people believe about God? (L2.1)  Christian focus and Hindus U2.1 Why do some people think God exists?		Why are festivals important to religious communities? (L2.5)  Easter Focus		What does it mean to be a Christian in Britain today? (L2.7)	Why is the Bible so important for Christians today? (L2.2)
Understanding Christianity & RE (RIPLEY)		What do Christians learn from the creation story? (UC L2.1 <b>replaces L2.1 above</b> )		Why are festivals important to religious communities? (L2.5)	Why do Christians call the day Jesus died 'Good Friday'? (UC L2.5)	What does it mean to be a Christian in Britain today? (L2.7)	What is it like for someone to follow God? (UC L2.2 <b>replaces L2.2 above</b> )
Science		Light		Skeletons & Muscles		Plants	

<b>Year B Y3-6</b>		Autumn 1 Belonging	Autumn 2 Curiosity & Excitement	Spring 1 Spirit of Adventure	Spring 2 Heroes	Summer 1 Being Happy	Summer 2 Taking the Lead
Art & Design		Drawing	Textiles	Digital Media		Collage	
Computing Y3/4		<ul style="list-style-type: none"> <li>Coding (Y4 lesson 1, 3.2, 4.4, 3.6, 4.5,4.6)</li> <li>On-Line Safety (Unit 4.2)</li> </ul>	<ul style="list-style-type: none"> <li>Spreadsheets (Unit 4.3)</li> </ul>	<ul style="list-style-type: none"> <li>Writing for Different Audiences (Unit 4.4)</li> </ul>	<ul style="list-style-type: none"> <li>Logo (Unit 4.5)</li> </ul>	<ul style="list-style-type: none"> <li>Animation (Unit 4.6)</li> <li>Effective Search (Unit 4.7)</li> </ul>	<ul style="list-style-type: none"> <li>Hardware Investigators (Unit 4.8).</li> </ul>
Computing Y5/6		<ul style="list-style-type: none"> <li>Coding (6.1, 6.2, 5.3, 6.3, 6.5, 6.6)</li> <li>On-Line Safety (Unit 6.2)</li> </ul>	<ul style="list-style-type: none"> <li>Spreadsheets (Unit 6.3)</li> </ul>	<ul style="list-style-type: none"> <li>Blogging (Unit 6.4)</li> </ul>	<ul style="list-style-type: none"> <li>Text Adventures (Unit 6.5)</li> </ul>	<ul style="list-style-type: none"> <li>Networks (Unit 6.6)</li> </ul>	<ul style="list-style-type: none"> <li>Quizzing (Unit 6.7)</li> </ul>
DT		Food Technology		Textiles		Mechanisms	
English  <b>Year B Y3-4</b>		<ul style="list-style-type: none"> <li>Instructions &amp; Explanations</li> <li>Poetry</li> <li>Character &amp; Setting Descriptions</li> <li>Story</li> </ul>		<ul style="list-style-type: none"> <li>Non-Chronological Reports</li> <li>Poetry</li> <li>Character &amp; Setting Description</li> <li>Story</li> </ul>		<ul style="list-style-type: none"> <li>Recounts</li> <li>Poetry</li> <li>Non-Chronological Reports</li> <li>Play Script</li> </ul>	
<b>SPANISH</b> Foreign Languages	Y3/4	Intro (Y4 write as extension)	Family	School Day	Weather	Game Show	Shopping
	Y5/6	Sounds	At Home	Fun Fair	Treasure Hunt	Restaurant & Planets	Whodunnit?
<b>FRENCH</b> Foreign Languages	Y3/4	Colours (Les Couleurs Unit 2)	Festivals (Le Calendrier des Fêtes Unit 8)	Fruit (Tutti Frutti Unit 4)	Weather (La Météo Unit 6)	Vegetables (Au Marché Unit 10)	Clothes (Á la Mode Unit 12)
	Y5/6	Celebrations (On fait la fête Unit 14)	Breakfast (Le petit déjeuner Unit 16)	At the Beach (Á la plage Unit 18)	Describing Myself (Les portraits Unit 19)	Café (Au café Unit 22)	Countries (Destinations Unit 24)
Geography		Map Work and navigation revised		Climate Zones & Biomes	Water Cycle		Oceans, Seas & Rivers



<b>Year B Y3-6</b>	Autumn 1 Belonging	Autumn 2 Curiosity & Excitement	Spring 1 Spirit of Adventure	Spring 2 Heroes	Summer 1 Being Happy	Summer 2 Taking the Lead
History	Anglo Saxons & Scots/Vikings				Tudor Monarchs since 1066	
Maths						
Music	Lean on Me	A New Year's Carol	Dancing on the Street		Happy	
Music Beckwithshaw Y2/3	Lean on Me		I Wanna Play in a Band		Happy	
PE Swimming over yr.	Games	Dance	Gymnastics	Net & Wall	Striking & Fielding	Athletics
PHSE (Y8/9)	Being Me in my World	Celebrating Differences	Dreams and Goals	Relationships	Healthy Me	Changing Me
RE	What does it mean to be a Hindu in Britain today? (L2.8)		Why do some people think that life is like a journey and what significant experiences mark this? (L2.6)	What difference does it make to believe in ahimsa, grace and/or Ummah? (U2.8)	<ul style="list-style-type: none"> <li>Why do people pray? (L2.4)</li> <li>If God is everywhere, why go to a place of worship? (U2.4)</li> </ul> Church Visit	
Understanding Christianity & RE (RIPLEY)	What is the Trinity and why is it important to Christians? (UC L2.3)	What does it mean to be a Hindu in Britain today? (L2.8)	Why do some people think that life is like a journey and what significant experiences mark this? (L2.6)	<b>UC replaced above</b>	For Christians, when Jesus left, what was the impact of Pentecost? (UC L2.6) Church Visit	Why do people pray? (L2.4)
Science	Sound		Digestive System		Rocks	Evolution & Inheritance

<b>Year C Y3-6</b>		Autumn 1 Belonging	Autumn 2 Curiosity & Excitement	Spring 1 Spirit of Adventure	Spring 2 Heroes	Summer 1 Being Happy	Summer 2 Taking the Lead
Art & Design		Drawing	Printing	Painting	3D Work	Drawing	Printing
Computing Y3/4		<ul style="list-style-type: none"> <li>Coding (Y3 lesson 1, 3.2, 4.4, 3.6, 4.5, 4.6)</li> <li>On-Line Safety (Unit 3.2)</li> </ul>	Spreadsheets (Unit 3.3)	Touch Typing (Unit 3.4)	Email (Unit 3.5)	<ul style="list-style-type: none"> <li>Branching Data Bases (Unit 3.6)</li> <li>Simulation (Unit 3.7)</li> </ul>	Graphing (Unit 3.8)
Computing Y5.6		<ul style="list-style-type: none"> <li>Coding (Y5 lesson 1, 5.2, 5.4, 5.5, 5.6, 6.4)</li> <li>On-Line Safety (Unit 5.2)</li> </ul>	Spreadsheets (Unit 5.3)	Databases (Unit 5.4)	<ul style="list-style-type: none"> <li>Game Creator (Unit 5.5)</li> </ul>	<ul style="list-style-type: none"> <li>3D Modelling (Unit 5.6)</li> </ul>	Concept Maps (Unit 5.7)
DT		Electricity & Control Technology		Mechanisms		Food Technology	
English Year A Y5-6		<ul style="list-style-type: none"> <li>Explanation Text</li> <li>Classic Poetry</li> <li>Biography</li> <li>Story</li> </ul>		<ul style="list-style-type: none"> <li>Letter</li> <li>Poetry</li> <li>Argument or Debate</li> <li>Story</li> </ul>		<ul style="list-style-type: none"> <li>Non-chronological Report</li> <li>Poetry</li> <li>Recount</li> <li>Story to Play Script</li> </ul>	
<b>SPANISH</b> Foreign Languages	Y3/4	Introductions	Friends	Art	Day Out	Matching Pairs	Passports
	Y5/6	Animals	Sleepover	Birthday	Haunted House	Sport	Magic Show
<b>FRENCH</b> Foreign Languages	Y3/4	Me (Moi Unit 1)	Jungle Animals (La Jungle Unit 3)	Our Sporting Lives (Vive la Sport Unit 5)	Body Parts (Les Monstres Unit 7)	Pet (Les Animaux Unit 9)	Musical Instruments (Je suis le Musicien Unit 11)
	Y5/6	Family (Ma Famillie Unit13)	Presents (Les Cadeux Unit 20)	Animals (Cher Zoo Unit 15)	Hobbies (Vive le temps libre Unit 17)	Animals (Le carnaval des animaux Unit 21)	France (Tour de France Unit 23)
Geography			Land Use & Patterns in the UK		Study of Mexico		Study of Greece

Year C Y3-6	Autumn 1 Belonging	Autumn 2 Curiosity & Excitement	Spring 1 Spirit of Adventure	Spring 2 Heroes	Summer 1 Being Happy	Summer 2 Taking the Lead
History	Crime & Punishment		Leisure & Entertainment		Mayan Civilization	
Maths						
Music	Fresh Prince of Bell Air		Classroom Jazz 1	Classroom Jazz 2	Three Little Birds	Blackbird
Music Beckwithshaw Y2/3	Zootime		Classroom Jazz 1		Three Little Birds	Blackbird
PE Swimming over yr.	Games	Dance	Gymnastics	Net & Wall	Striking & Fielding	Athletics
PHSE (Y9/10)	Being Me in my World	Celebrating Differences	Dreams and Goals	Relationships	Healthy Me	Changing Me
RE	What does it mean to be a Muslim in Britain today? (U2.6)		Is it better to express your beliefs in arts and architecture or in charity and generosity? (U2.5)		Why are festivals important to religious communities? (L2.5) (Eid focus)	
Understanding Christianity (RIPLEY)	What does it mean to be a Muslim in Britain today? (U2.6)	Why do Christians believe Jesus was the Messiah? (UC U2.3)	Is it better to express your beliefs in arts and architecture or in charity and generosity? (U2.5)	What do Christians believe Jesus did to save people? (UC U 2.5)	Why are festivals important to religious communities? (L2.5) (Eid focus)	For Christians, what kind of King is Jesus? (UC U2.6)
Science	Electricity		Circulatory System		States of Matter	Properties & Changes in Materials

<b>Year D Y3-6</b>		Autumn 1 Belonging	Autumn 2 Curiosity & Excitement	Spring 1 Spirit of Adventure	Spring 2 Heroes	Summer 1 Being Happy	Summer 2 Taking the Lead
Art & Design		Drawing	Printing	Painting	3D Work		
Computing Y3/4	<ul style="list-style-type: none"> <li>Coding (Y4 lesson 1, 3.2, 4.4, 3.6, 4.5,4.6)</li> <li>On-Line Safety (Unit 4.2)</li> </ul>	Spreadsheets (Unit 4.3)	Writing for Different Audiences (Unit 4.4)	Logo (Unit 4.5)	<ul style="list-style-type: none"> <li>Animation (Unit 4.6)</li> <li>Effective Search (Unit 4.7)</li> </ul>	Hardware Investigators (Unit 4.8).	
Computing Y5/6	<ul style="list-style-type: none"> <li>Coding (6.1, 6.2, 5.3, 6.3, 6.5, 6.6)</li> <li>On-Line Safety (Unit</li> </ul>	Spreadsheets (Unit 6.3)	Blogging (Unit 6.4)	Text Adventures (Unit 6.5)	Networks (Unit 6.6)	Quizzing (Unit 6.7)	
DT				Food Technology		Mechanisms	
English Year B Y5-6		<ul style="list-style-type: none"> <li>Reports &amp; Journalistic Writing</li> <li>Chronological Report</li> <li>Story</li> <li>Poetry</li> </ul>		<ul style="list-style-type: none"> <li>Explanation</li> <li>Equality Poetry</li> <li>Persuasive Writing</li> <li>Autobiography</li> </ul>		<ul style="list-style-type: none"> <li>Balanced Argument</li> <li>Character &amp; Setting Descriptions</li> <li>Poetry</li> <li>Classical Novels</li> </ul>	
SPANISH Foreign Languages	Y3/4	Intro (Y4 write as extension)	Family	School Day	Weather	Game Show	Shopping
	Y5/6	Sounds	At Home	Fun Fair	Treasure Hunt	Restaurant & Planets	Whodunnit?
FRENCH Foreign Languages	Y3/4	Colours (Les Couleurs Unit 2)	Festivals (Le Calendrier des Fêtes Unit 8)	Fruit (Tutti Frutti Unit 4)	Weather (La Météo Unit 6)	Vegetables (Au Marché Unit 10)	Clothes (Á la Mode Unit 12)
	Y5/6	Celebrations (On fait la fête Unit 14)	–Breakfast (Le petit déjeuner Unit 16)	At the Beach (Á la plage Unit 18)	Describing Myself (Les portraits Unit 19)	Café (Au café Unit 22)	Countries (Destinations Unit 24)
Geography		UK/World Map revised		Volcanoes, Mountains & Earthquakes		UK map work revised	Rainforests: Trade & Economic Activities

Year D Y3-6	Autumn 1 Belonging	Autumn 2 Curiosity & Excitement	Spring 1 Spirit of Adventure	Spring 2 Heroes	Summer 1 Being Happy	Summer 2 Taking the Lead
History	Stone Age – Iron Age		Ancient Egypt	Ancient Greece	Roman Britain	Local Study - Harrogate
Maths						
Music	Make You Feel My Love		Mamma Mia		You've got a Friend	Music & Me
Music Beckwithshaw Y2/3	Make You Feel My Love		Mamma Mia		Friendship Song	
PE Swimming over yr.	Games	Dance	Gymnastics	Net & Wall	Striking & Fielding	Athletics
PHSE (Y10/11)	Being Me in my World	Celebrating Differences	Dreams and Goals	Relationships	Healthy Me	Changing Me
RE	<ul style="list-style-type: none"> <li>What can we learn from religions about deciding what is right and wrong? (L2.9)</li> <li>What matters most to Christians and Humanists? (U2.7)</li> </ul>		<ul style="list-style-type: none"> <li>Why is Jesus inspiring to some people? (L2.3)</li> <li>What would Jesus do? (U2.2) Can we live by the values of Jesus in the 21<sup>st</sup> Century?</li> </ul>		What do religions say to us when life gets hard? (U2.3)	
Understanding Christianity & RE (RIPLEY)	What kind of world did Jesus want? (UC L2.4)	What can we learn from religions about deciding what is right and wrong? (L2.9)	What does it mean if Christians believe God is holy & loving? (UC U2.1 <b>Replaces L2.3 above</b> )	Christians and how to live: What would Jesus do? (UC U2.4 <b>replaces U2.2 above</b> )	What matters most to Christians and Humanists? (U2.7) Creation & Science: conflicting or complementary? (UC U2.2)	
Science	Earth & Space		Living Things & their Habitats		Forces	