



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Sainsbury's Gold Award Youth Sports Trust Gold Award	Maintain inter school competitions throughout the year Re do the Gold Award in 2020.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-20		Total fund allocated: £16490		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Children's PE Passports will continue as a way of improving children's fitness, exposure to PE.</p> <p>Establish inclusive PE sessions where our children with disabilities can be active and access sessions which are especially designed for them.</p>	<ul style="list-style-type: none"> Children will continue to monitor their fitness levels through the passports each term. 10 minute fit to continue so fitness levels are increased and children are active throughout the day. Purchase of equipment such as slower moving balls, lightweight bats with straps, cones, lower targets... to allow PE to be more adaptable for children with disabilities. 	£1978.80	<p>Teachers and sports crew to hand out PE passport stamps. Children to receive certificates when a certain number of stamps is reached.</p> <p>Pupil questionnaire revealing that children enjoyed using new equipment.</p>	<p>Sports coaches to use PE passports.</p> <p>More equipment purchased to allow skills to be developed in specific sports.</p>	

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subscribe to Teacher Active to help inspire, motivate and engage pupils in maths and English whilst increasing physical activity.	Purchase resources and training in order to deliver sessions.	£1427.80	Classes using active teaching resources for curriculum time and wet breaks.	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils will have the opportunity to take part in forest school sessions. They will spend half a term per class outside for an afternoon undertaking forest school activities. Children who do not enjoy sports can be active in a different way. All children will learn a different set of skills.	<ul style="list-style-type: none"> • Train staff member as a forest school leader. • Resource this with the basic equipment; • Roll out to all age groups as the year progresses. 	£5500	Physical development of EYFS and KS1 children progressed. Pupil questionnaire revealing enjoyment and confidence in PE has grown.	To continue to develop these skills for EYFS children.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The number of boys engaged in dance had reduced and because of the accessibility for the disabled children in school, dance sessions with a coaching element, will be provided for the children	<ul style="list-style-type: none"> • Procure a dance teacher that has experience of primary age and of being able to coach staff in how to build dance elements into lessons. • Run sessions for the school in the summer term. • Hold dance event in school for parents. 	£1360	CPD sessions for staff helping them to feel more confident whilst teaching dance. More pupils confident when participating during PE sessions.	To allow children to have the opportunity to have more taster sessions from qualified coaches.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to Harrogate Schools Partnership	<ul style="list-style-type: none"> Maintain membership; Take part in sporting fixtures for small schools with coach provision for furthest events or KS1 festivals. Costings for transport to fixtures. 	£2473 £825	Increased participation in inter-school competition through taking more teams to competitions. Increased experience of team success of through improved teaching.	<p>To participate in personal best challenges.</p> <p>To participate in inter and intra virtual sports competitions.</p> <p>To enter teams into inter-school competitions if lockdown rules allow.</p>

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